**CES ABOUT LGBTQ+ Inclusion**

| **Educational Resources for Educators and Students** | Non-discrimination mandate on the basis of gender identity and sexual orientation for schools receiving funding from the United States government: <https://www2.ed.gov/about/offices/list/ocr/correspondence/stakeholders/educator-202106-tix.pdf>Welcoming schools checklist (HRC): <https://assets2.hrc.org/welcoming-schools/documents/WS_Checklist_for_a_Welcoming_School_Environment.pdf>Learning for Justice lesson plans: <https://www.learningforjustice.org/classroom-resources/lessons?keyword=&field_topic%5B6%5D=6>Inclusive Sexual Health Education: <http://futureofsexeducation.org>Glossary of terms (GLAAD): <https://www.glaad.org/reference/transgender>Supporting transgender and gender diverse students in schools (APA): <https://www.apa.org/pi/lgbt/programs/safe-supportive/lgbt/school-administrators.pdf>AMAZE (sexuality education videos): <https://www.youtube.com/channel/UCXQZTtGgsy6QHH2fg-OJ_eA>Trans teens on using the bathroom in school (video): <https://www.youtube.com/watch?v=3LsQqKimEtQ>Safe Space printable poster: <https://truecolorsunited.org/wp-content/uploads/2018/04/Safe-Space-Sign.pdf>Nonbinary identities (video): <https://www.youtube.com/watch?v=kVe8wpmH_lU>UNESCO report on international education sector responses to violence based on sexual orientation and gender identity: [https://unesdoc.unesco.org/ark:/48223/pf0000244756](https://unesdoc.unesco.org/ark%3A/48223/pf0000244756)Submit a review about LGBTQ+ inclusive international education: <https://lgbtqinternational.wixsite.com/inclusiveschools/submit-a-review>  |
| --- | --- |
| **Books**  | [Histories of the Transgender Child](https://www.upress.umn.edu/book-division/books/histories-of-the-transgender-child#:~:text=Jules%20Gill%2DPeterson%20is%20assistant,stage%20in%20the%20next%20field.)Childrens’ book list with gender-diverse characters: <https://welcomingschools.org/resources/childrens-books-transgender-non-binary>Searchable database of LGBTQ+ inclusive books and media: <https://mombian.com/database/>Common Sense Media filters for LGBTQ+ inclusive books and media: <https://www.commonsensemedia.org/lists/lgbtq-books>[The Transgender Child: Handbook for Families and Professionals](https://www.amazon.co.uk/Transgender-Child-Handbook-Families-Professionals/dp/1573443182/ref%3Dsr_1_1?ie=UTF8&qid=1552897801&sr=8-1&keywords=transgender+child)[Celebrate Difference: A Whole-School Approach to LGBT+ Inclusion](https://www.bloomsbury.com/uk/celebrating-difference-9781472961501/)[This is How it Always Is](https://www.lauriefrankel.net/this-is-how-it-always-is.html) (fiction)[Trans Bodies, Trans Selves](https://www.amazon.co.uk/Trans-Bodies-Selves-Transgender-Community/dp/0199325359/ref%3Dsr_1_1?ie=UTF8&qid=1552897656&sr=8-1&keywords=trans+bodies+trans+selves)[The ABCS of LGBT](https://www.amazon.co.uk/dp/163353409X/ref%3Dsspa_dk_detail_0?psc=1)[Puberty is Gross but Also Really Awesome](https://lovelesswriting.com/book/puberty-is-gross-but-also-really-awesome/)[Beyond Trans: Does Gender Matter?](https://nyupress.org/9781479855407/beyond-trans/)  |
| **Articles** | A coming out handbook for youth: <https://www.thetrevorproject.org/trvr_support_center/coming-out/#sm.00014vvcz6yzsflbpk51ncdzxaf5m>Tips for supporting someone coming out: <https://www.npr.org/2020/06/01/867059156/navigating-the-coming-out-conversation-from-both-sides>Trans athletes are not stealing anybody’s trophies: <http://blog.tieonline.com/trans-athletes-are-not-stealing-anybodys-athletic-trophies/>Watching out for LGBTQ+ microaggressions: <https://www.huffpost.com/entry/microaggressions-lgbtq-people-deal-with_l_60c12080e4b059c73bd556e2?utm_campaign=share_twitter&ncid=engmodushpmg00000004>Transgender childhood is not a trend: <https://www.nytimes.com/2021/04/05/opinion/transgender-children.html?referringSource=articleShare>Study: Half of gen Z believes the gender binary is outdated: <https://t.co/LezLgxbxK7?amp=1>African sexuality and the history of imported homophobia: <https://www.stonewall.org.uk/about-us/news/african-sexuality-and-legacy-imported-homophobia>Amnesty International: LGBTQ+ Rights: <https://www.amnesty.org/en/what-we-do/discrimination/lgbt-rights/> |
| **Websites** | Gender Spectrum: <https://genderspectrum.org/>United Nations Free and Equal: <https://www.unfe.org/>UN International technical guidance on sexuality education: An evidence-informed approach: <https://www.unaids.org/sites/default/files/media_asset/ITGSE_en.pdf> Database of LGBTQ+ rights and protections worldwide: <https://www.equaldex.com/>GLSEN: <https://www.glsen.org/>IMPACT: LGBT Health & Development program: <https://www.impactprogram.org/>ISS Diversity Collaborative: <https://www.iss.edu/community/diversity-collaborative>Family Acceptance Project: <https://familyproject.sfsu.edu/family-videos>Gender Unicorn: Trans Student Educational Resources multilingual: <https://transstudent.org/gender/> Emily Meadows, LGBTQ+ Consultant for International Schools: [www.EmilyMeadows.org](http://www.emilymeadows.org) |