



AIELOC and Women of Color in ELT Conference

14 November

Nayoung Weaver

Opening

Margaret Park and Jessica Huang

Leadership and Intersectionality: How Gender and Race Impact Women in Leadership

The intersectionality of race and gender impact women in leadership. Understanding systems and the impact of race and gender are helpful for women of color as they navigate their spaces.

In this session, participants will: reflect on the roles women of color in leadership positions in international schools, explore the impact of intersectionality of race and gender, and share, be inspired by and learn from the each other's personal stories

Joel Llaban

Nurturing the Courage to Lead

This workshop is open to all leaders and educators. The session(s) will provide opportunities for courageous conversations. During the session, we will 'lean in' with self and others as we explore a range of provocations that are designed for us to challenge our assumptions, ask challenging questions, reflect upon our lived experiences, and nurture our critical consciousness, which are some of the "points of departure" as we courageously plan systemic and sustainable action. Some of the provocations include the brilliance and wisdom of bell hooks, Isabel

Wilkerson, Paulo Freire, Margaret Wheatly, Zaretta Hammond, Danau Tanu, Daniel Wickner, Darnell Fine, and Audre Lorde. We will dialogue around abstract concepts such as identities, power, privilege, oppression, historical and systemic racism, fear, vulnerability, and leadership. We will then find specificity around these abstract concepts that will have relevance and impact to adult and student learning and well being. This session is designed as participatory, where the facilitator and the participants are co-learners, co-investigators, and co-creators of learning grounded on trust, reciprocity and partnership. Furthermore, we also hope to explore dispositions, mindsets, and frameworks to support us in courageously leading anti-racist anti-bias change at schools, in large organisations, and in the classrooms. Congruent to our belief that our action on DEI is a political act and a moral imperative, this workshop will hopefully enable us to understand that "education is a practice of freedom".

Leadership Panel moderated by Grace Wilson, Kam Chohan, Dr. Megel Barker, Dr. Erin Robinson

Dr. Fernanda Marinho Kray and Dr. Christine Montecillo Leider

Creating a Space of Our Own: Enraizando Social Justice as Resistencia in Neoliberal Contexts of Education

Education is intrinsically related with the ways we hope to create and sustain a more just world. In this session, two women of color who are scholars and teacher educators inquire if and how critical pedagogical approaches can exist in traditional spaces of education, especially at a time when those have been increasingly shaped by neoliberal economies of efficiency and profits. Presenters discuss how they navigate the inherent tensions of standards-based systems as they push for policies and practices that nurture teacher agency and prioritize racial, linguistic, and social justice. Centering the human, they also share personal challenges in their search for more radical, sustainable, and transformative forms of education.

Ann Marie Christian

Identity, wellbeing and safeguarding our children

The welfare of the child is paramount. Every child has a right to be protected from harm. Every child has the right to feel confident and proud of their identity. Diversity should be celebrated positively in schools and communities, so children's self-esteem is encouraged and praised. Unfortunately, we know children face ongoing prejudices and discrimination both in society and education establishments. This session will explore how discrimination impacts on the well-being of children and when it does become a safeguarding matter.

Giancarlo Picasso

Our Purple Couch: The Learning Hub for Gender and Sexuality at International Schools

In this workshop we will be learning how to navigate through "Our Purple Couch - The Learning Hub for Gender and Sexuality." Together, we will be learning how to use these resources to make decisions, have conversations, and the action we need to take to implement comprehensive Gender and Sexuality Education in international schools.

Mehar Suri

EmoEmpathy: A New Lens of Teaching Anti-Discrimination, Sexuality and Consent

Showcasing of personal anecdotes and student experiences in international education to craft *EmoEmpathy: The Stories we Read* (Compositional), *The Story of Life* (Historical), *Your Story* (Personal). EmoEmpathy puts together the basics, age-old, time-tested theorems across disciplines to create three points through which we reevaluate, rebuild, and elevate the critical teaching of Anti-discrimination, sexuality, and consent.

Mona Fairley-Nelson

Closing