

# AIELO C

Association of International Educators and Leaders of Color

## SUMMER INSTITUTE 2022





Association of International Educators and Leaders of Color

## ***Summer Institute 2022***



### **Translanguaging: Designing Equitable Multilingual Learning Spaces**

*Ceci Gomez-Galvez*

June 18

9:00am-11:00am and 12:00-14:00 Saigon time

As our learning spaces continue to evolve into more equitable and inclusive ones, it's imperative that we keep adding to our best practice toolkits. Translanguaging is an essential tool in our repertoire. Our learners are eager to engage in culturally responsive classrooms and content, and creating those spaces that value their multilingual identities is imperative. Join me in this course of building a translanguaging toolkit that will serve as the foundation for valuing multilingualism and nurturing a culture of equity in your school.

In this course, participants will:

- Explore translanguaging approaches that promote language equity in their multilingual classrooms
- Connect as language educators to the experiences of our students as language learners
- Reflect on their language teaching practices and approaches to ensure cultural responsiveness and equitable access for all multilingual learners (MLs)
- Build a translanguaging toolkit to create equitable multilingual spaces



Association of International Educators and Leaders of Color

## ***Summer Institute 2022***



### **NAVIGATING BOUNDARIES** *Cheryl-Ann Weekes, M.Ed.*

June 21st  
10 am EST

In this workshop participants will discuss the different types of boundaries, how boundaries are connected to self actualization and strategies for responding when people breach or ignore those boundaries. Participants will get an opportunity to discuss solutions to personal or professional situations they have encountered.

In this course, participants will:

- Teach participants about the different types of boundaries
- Discuss why we find it difficult to set boundaries
- Strategies for how to set them in our personal and professional lives
- Strategies for how to respond when boundaries are breached
- Discussions about particular cases



Association of International Educators and Leaders of Color

## ***Summer Institute 2022***



### **TRANSFORMING OUR INSTITUTIONS TO DEFEND AND EMPOWER STUDENT IDENTITIES**

*Daniel Wickner*

June 23rd  
9PM Hong Kong time

Why do some school experiences inspire and empower learners while others shut them down or shut them out? According to Identity-Centered Learning (ICL), it all has to do with how the experience affirms learners' identities and ongoing identity development—or fails to do so. Building on a foundation of culturally-relevant, responsive, and sustaining pedagogy, this course will guide participants through a critical reflection around a specific aspect of their students' educational experience— a unit, assessment, lesson, course, student organization, practice, policy, system, or more. To what extent does this experience affirm identities and empower learners to lead their own identity development? Which identities are being centered and which are being overlooked, ignored, excluded, denied, or disrespected? How can this experience be transformed to be more inclusive, equitable, and empowering for marginalized identities? This reflection, peering deeply through an “Identity Lens”, can serve as a catalyst, model, and resource for participants as they seek to spark radical transformation in their institutions.

In this course, participants will:

- grow and complexify their understandings of identity and how educational practices and systems affect students' identity development
- actively engage in applying a critical “Identity Lens” to an aspect of their institution



Association of International Educators and Leaders of Color

## ***Summer Institute 2022***



### **Pursuing our Collective Leadership and Pathways for DEIJ**

*Margaret Park and Joel Llaban*

June 25th 8:00pm (Kuala Lumpur time) / 9:00pm (Seoul)

"You don't have to be me in order for us to fight alongside each other." (Audre Lorde)  
How can we harness our intersectional identities, power and positionalities, and communities in order to take actions on diversity, equity, inclusion, and justice? In this session, we will 'lean in' with self and others as we explore a range of principles, provocations and frameworks that are designed for us to reflect on our own identities and socializations that inform our beliefs and actions. We will learn to challenge our assumptions, ask challenging questions, reflect upon our lived experiences, and nurture our critical consciousness, which are some of the "points of departure" as we courageously plan systemic and sustainable action.

In this course, participants will:

- Understand our intersectional identities, early and institutional socialization, power, and positionalities as lenses and framework on which we explore and examine our contribution to intersectional and educational justice.
- Understand and acknowledge our roles and culpability in upholding systems of oppression.
- Understand our responsibility and accountability in dismantling systems of oppression.
- Reflect on what it means for us and our students to be free.
- Explore the ways that international schools, its school leaders and educators, can pursue diversity, equity, inclusion, and justice.



Association of International Educators and Leaders of Color

## ***Summer Institute 2022***



### **The Power Within Us as Educators: Unleash and Sustain** *Doline Ndorimana*

June 26th  
8am Australia Time

As educators, we can be the unspoken heroes who turned the world around or the educator who missed 180 opportunities a year to turn the world around. This session will invite participants to recognize and reflect on their power and influence as educators.

- Participants will have a chance to re-think and re-imagine the purpose of education and ultimately think of ways we can use our power, influence and positionality to transform education and help future leaders, our students to become compassionate global citizens.
- Participants will also look at their identities and its influences on their work as educators and will at the end get an opportunity to write a purpose statement for themselves, which will guide their future work as educators and school leaders